
The Civil War Quiz And Fact Book

civil war quiz 1: section 1: multiple choice - 14 12. ____ what did the kansas-nebraska act state? a. they were to become free states b. they were to become slave states c. there were to choose for themselves **civil war battles crossword puzzle** - below you will find a list of dates and a list of some of the battles of the civil war. try to put the battles in order by when they happened by filling them in beside the correct dates on the timeline. **civil war causes quiz date: name - brainpop** - civil war causes quiz 1. what was the immediate effect of the confederacy firing on fort sumter, south carolina? a. it caused the southern states to secede. **the civil war section 1 quiz - jordan cox** - section 1 quiz the civil war a. reviewing key terms and people directions: from column ii below, choose the term or person that best fits each description. you will not use all the answers. column i 1. tennessee battle that resulted in 25,000 union and confederate casualties 2. isolation of a port by hostile forces 3. union state that allowed slavery 4. general who won the battle of bull run ... © **1999 - 2019 brainpop. all rights reserved.** - civil war quiz 1. place the following events in sequence, from left to right: a) sherman's march; b) fort sumter; c) battle of gettysburg a. a, c, b **an irish trivia quiz - partycurrent** - an irish trivia quiz test what you know about ireland with this irish trivia quiz. known as the emerald isle, ireland is the third largest island in europe, and home to almost 5 **english civil war quiz - ms. kathan's social studies ...** - name: ____ 7th grade english civil war quiz (14 points total) part one: fill in the blanks (1 point per blank, 8 points total) **short quiz / exit slip: the civil war begins part a ...** - short quiz / exit slip: the civil war begins part a: multiple choice: instructions: choose the option that answers the question or completes the sentence. 1. prior to the civil war, the north had a/an ____ economy and the south had a/an ____ economy. a. industrial / agrarian b. fishing / ship building c. socialistic / laissez faire d. monarchy / theocratic 2. which state was the first to ... **american civil war vocabulary worksheet** - american civil war vocabulary worksheet name ____ date ____ class period ____ directions: answer each of the following questions using complete sentences. 1. for what reasons would the us need to use conscription? 2. what are some reasons that someone ... **the civil war section 2 quiz - jordan cox** - section 2 quiz the civil war a. reviewing key terms directions: complete each sentence with the correct term or phrase. 1. captured war supplies are called . 2. the freed all people enslaved in states still in rebellion against the union after january 1, 1863. 3. the formation of the all-black occurred in the union when the military began recruiting african american soldiers. 4. congress ... **the civil war: 1861-1865 - social studies school service** - s1 the civil war 1861-1865 although the united states became unified with the ratification of the constitution, it became clear that various factions and regional groups still sought to protect their interests **the civil war - chssp.ucdavis** - students, using the civil war's greatest myth key (cw1.5-k). explain that historians and the general public often disagree about interpretations of history, such as what caused important events. you might also lead a discussion of the role that memory plays in history. if the pretest indicates that- students need more review of slavery and sectionalism, give them the role of slavery cw1.6 ... **name class date the civil war section quiz section 2** - name class date the civil war section quiz fill in the blank for each of the following statements, fill in the blank with the appropriate word, phrase, or name. **[full online>>: civil war quiz book general military** - related book epub books civil war quiz book general military : - new mylab psychology with pearson etext standalone access card for children and their **the civil war - chssp.ucdavis** - if time allows, divide the class into groups of three or four. divide the groups into two sides: one pro-secession and one antisecession. have each group prepare a 2- -minute (maximum) presentation for their **true or false quiz - john f. kennedy center for the ...** - music was not useful during the civil war. ____ 3. abraham lincoln enjoyed the tune, "dixie". ____ 4. julia ward howe was paid \$100 for publishing her poem, "the battle hymn of the republic." ____ 5. "yankee doodle" was sung by the southern troops to insult the northern troops. ____ 6. "we are coming father abraham" was inspired by abraham lincoln's call for troops. ____ 7. "when johnny ... **quiz 6 causes of the civil war - winston-salem/forsyth ...** - quiz 6 causes of the civil war 1. which part of the compromise of 1850 received the greatest support from southern farmers? a. the admission of california as a free state **download answers to civil war questions pdf** - civil war causes quiz 1. what was the immediate effect of the confederacy firing on fort sumter, south carolina? a. it caused the southern states to secede. b. it caused the beginning of the civil war. c. it caused the end of the civil war. d. it caused the beginning of the nullification crisis. 2. if you supported the cause of states' rights, what civil war soldier interview questions ... **syria's civil war explained - mrsawsocialstudies.weebly** - syria's civil war explained a displaced syrian child, fleeing from deir ezzor besieged by islamic state (is) group fighters, hangs on the back of a woman **civil war - submarines** - civil war - submarines test quiz questions on this quiz are based on information from civil war - submarines. 1. true or false: both the north and the south used submarines during the civil war? a. true b. false c. d. e. 2. what did the union primarily use submarines for? a. sinking ships b. launching missiles into enemy forts c. removing underwater obstructions d. transporting troops e. the ... **name date - mstheresamiller.weebly** - the author thinks the civil war is important to study because it solidified the united states as an indivisible nation solidified the us as a nation that can't be divided. students should also describe that the author thinks the civil war is an important part of u.s. history that still affects our civil rights today. 12. answers will vary but should describe acceptance of slavery as the main ... **sample civil war quiz - allegrosocialstudies.weebly** - name: sample

civil war quiz "civil war" 1. which of the following was a strategy of the confederacy? a. expel union soldiers from the border states **u.s. history to the civil war - apex learning** - u.s. history to the civil war this course traces the nation's history from the pre-colonial period to the end of the american civil war. it emphasizes the colonial period and the creation of a new nation and examines the beliefs and philosophies that informed the american revolution and the subsequent formation of the government and political system. students first explore the earliest points ... **the english civil war and the glorious revolution (10th ...** - put into place. how the english civil war and the glorious revolution was a gateway to debate on absolute power vs. representation in government and **eighth grade unit #5 - "the civil war"** - eighth grade unit #5 - "the civil war" elaborated unit focus this unit will focus on the actions of individuals, groups, and institutions of the north and south and how they affected society in the united states. students will realize that conflict and change was a predominant theme and had a major impact on society during the civil war era. planters struggled to find ways to maintain ... **u.s. history since the civil war - apex learning** - u.s. history since the civil war this course traces the nation's history from the end of the civil war to the present. it describes the emergence of the united states as an industrial nation, highlighting social policy as well as its role in modern world affairs. students evaluate the attempts to bind the nation together during reconstruction while also exploring the growth of an industrial ... **mla citation methods quiz - university of illinois springfield** - mla citation methods quiz sponsored by the center for teaching and learning at uis what does the acronym mla stand for? _____. what is mla? _____. when documenting one author in reference in a text, which is correct? a. this point has been argued before (frye 197). b. this point has been argued before. (glenn frye, 197) c. this point has been argued before. (frye 197) d. this point has been ... **history and geography 800 - amazon web services** - history and geography 800 1 ©2016 glynylon, inc. course overview history and geography 800 continues the process of developing in students an understanding of and appreciation for **ib hl history of the americas mr. blackmon essay questions ...** - ib hl history of the americas mr. blackmon essay questions arranged by topics 2014 1985-2014 united states civil war: causes, course and effects 1840-1877 1. why was it possible for the north and the south in the united states to reach a compromise on the issue of slavery expansion in 1820 and 1850 but not in 1860? (1985) 2. "slavery was essentially a benign system." using examples from at ... **8th grade social studies civil war and reconstruction unit ...** - 8th grade social studies civil war and reconstruction unit information milestones domain/weight: history 47 % and economics 16% purpose/goal: the intent of this standard is for students to be able to explain the importance **chapter 17 :the civil war - weebly** - chapter 17 : the civil war. american nation textbook pages 484-514. 2. president lincoln called for 75,000 volunteers to serve in the army against the south. the northerners thought the war would be over in about ninety days. southerners believed that the war would over quickly. with flags held up high both northerners and southerners marched into battle. part 1: the conflict . takes shape. 3 ... **review chapter section quiz the civil war begins** - section quiz the civil war begins section 2 a. terms and names if the statement is true, write "true" on the line. if it is false, change the underlined word or words to make it true. example: the emancipation proclamation was issued by abraham lincoln. true example: in the south, mob actions occurred when angry people gathered to demand peace. _____. 1. both union and confederate leaders ... **unit 5: civil war - harveygastudies.weebly** - unit 5: civil war ss8h6 . the big idea ss8h6: the student will analyze the impact of the civil war and reconstruction on georgia analyze- to divide a complex idea into parts or elements (dissect, break down) griffith-ga studies-2011-2012 . ss8h6a - antebellum ss8h6a: explain the importance of key issues and events that led to the civil war: explain-to make understandable, spell out (illustrate ... **civil rights quiz - bob alley** - civil rights quiz 1) the civil rights act of 1964 prohibits employment that discriminates based on a) race, national origin, and pregnancy. b) race, creed, color, and religion. **lesson quiz 16-3 - jimbauder.weebly** - toward civil war lesson quiz 16-3 directions: completion enter the appropriate word(s) to complete the statement. 1e issue of _____ created a break in the democratic party during the 1860 presidential election. 2ncoln and _____ other candidates ran for president in 1860. 3.even though his name was not on the ballot in most southern states, lincoln was elected u.s. president because the ... **u.s. history eoi sample test questions - hillsborough** - u.s. history eoi sample test questions pass 1.1 standard 1. the student will demonstrate process skills in social studies. pass objective 1.1: identify, analyze, and interpret primary and secondary sources (e.g., artifacts, diaries, **civil war quiz 1 section 1 multiple choice - oldgoatfarm** - civil war quiz 1 section civil war summary: the american civil war, 1861-1865, resulted from long-standing sectional differences and questions not fully resolved when the united states constitution was ratified in **virginia history test - roy rosenzweig center for history ...** - virginia history test (causes of the civil war) name _____ date _____. i. fill in the blanks using the words from the word bank below.

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